



**Positive Leadership  
Development Institute™**  
Australia

# What is PLDI?

The **mission** of the Institute is to:

- Honour the leadership of the past
- Value the leadership here today
- Inspire leadership for our future

Based upon the principles of the **greater involvement and meaningful engagement** of PLHIV and ensures that:

1. PLHIV are central and vital to all aspects of the Institute's design, operations and evaluation systems
2. International program emphasising diversity, empowering conversations and developing connections

# Why PLDI?



## Development Objectives “who am I as a leader?” workshop course

- Emotional Intelligence
- Psychological Resilience
- Leadership skill development

# What PLDI is supposed to do?

- theory of leadership
- realise individual potential
- build a network of leaders
- realise the strengths of the network
- learn leadership skills
- inspire others
- encourage participants to mentor in their community
- Expand awareness of PLHIV diversity
- Residential
- Selective
- Intensive
- Contained

# What PLDI actually achieves?

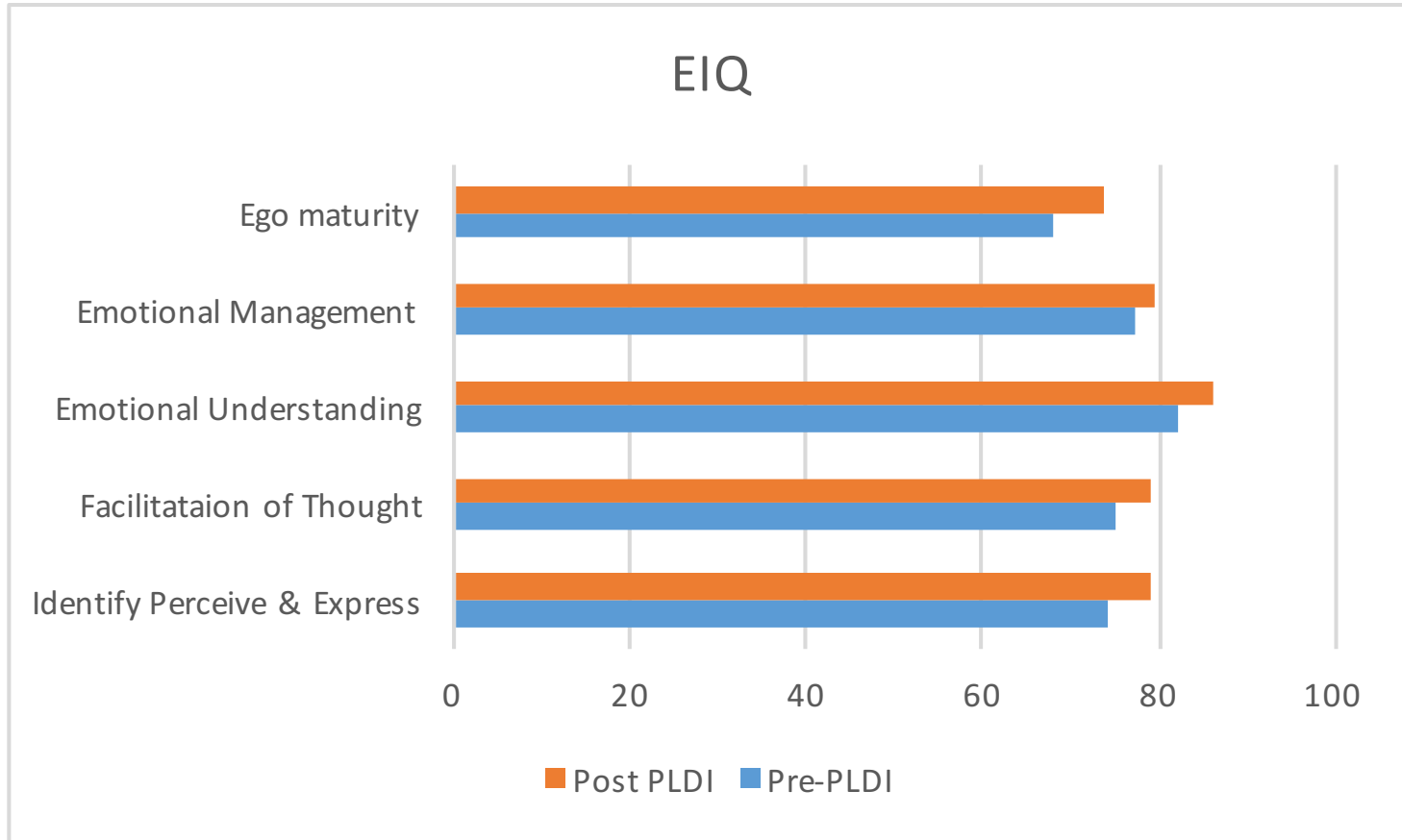
## 1. Partnerships and Participation

- Between alumni groups and individuals
- Between alumni and organisations
- Between organisations

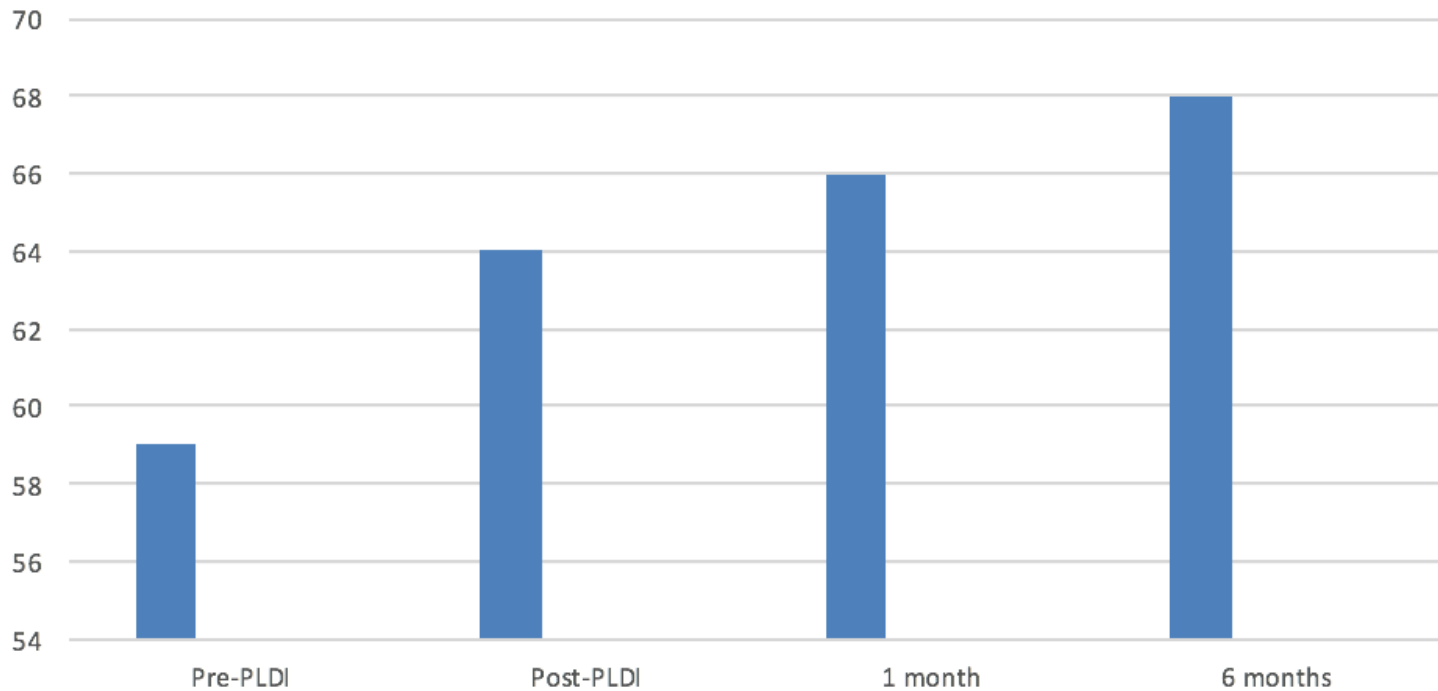
## 2. Personal Development

- Builds emotional intelligence and psychological resilience
- Creates an understanding and appreciation of community diversity
- Challenges PLHIV to contribute to social change

# Emotional Intelligence



# Psychological Resilience



# Evaluation Theme #1

## **Appreciating leadership differently – to each their own**

- Learning about myself, about personal opportunities and development possibilities
- Lighting a spark and personalising a leadership approach for me
- Translating my perspective into a valued public contribution



# Evaluation Theme #2

## Learning from each other - a 'family' of diverse peers

- Building intergenerational respect and renewal
- Appreciating different journeys for different genders and sexualities
- Understanding cultures (including a PLHIV culture) and their unique contexts and histories

# Evaluation Theme #3

## Challenges of Integration – theory into practice

- How do I apply this in everyday life?
- How do I remain focused on the ‘big picture’ and not get lost in the daily details?
- How do I balance a ‘leadership life’ (public) with a private life?

# Challenges and Considerations

## For Participants

- Balancing the push/pull of participants comfort zone
- Trusting the process
- Recognising the value of diversity and difference
- Keeping up with the pace of the course

## For the Course

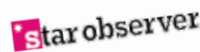
- Clearer systems and structures
- Supporting and following participant growth longer term
- Keeping up with demand

# Acknowledgement and Thanks

## 2015/16 COLLABORATING PARTNERS



## 2015/16 COOPERATING PARTNERS



## 2015/16 COORDINATING AND NETWORKING PARTNERS



THE PLDI AUSTRALIA COLLABORATING PARTNERS

THE PLDI AUSTRALIA FACILITATION TEAM

THE PLDI ALUMNI



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[www.pldiaustralia.org.au](http://www.pldiaustralia.org.au)